WORKFORCE SERVICES REHABILITATION

Utah Assistive Technology Teams (UATT)

2023 ANNUAL REPORT

in conjunction with the Utah State Board of Education

MISSION

Our mission is to empower students through assistive technology. We provide assessments, observations, consultations, equipment trial and training of assistive technology devices.

2023 HIGHLIGHTS

- Held the biannual 2023 UATT conference over three days. We had over 300 attendees with over 200 in person and over 100 virtual. This was made up of 18 sessions that were recorded for future use.

- Grew and continued statewide access to the Assistive Technology Industry Association (ATIA) learning center which included over 150 virtual learning courses. Participants include UATT members, school teachers, paraprofessionals, vocational rehabilitation (VR) counselors and many other professionals. This included continuing education credits. 532 individuals took part in a training session.

- Distributed $150,000 to 30 teams to purchase items for local educational agencies to have onsite for trial/demo equipment.

- Provided rural teams with enhanced support and training. UATT members visited several rural areas to help with specific needs of those areas on an individual basis.

UATT LEADERSHIP

Robert Woodbury, Conf. Chair

Effie Thacker

Jodilyn Beck

Krisanne Lewis

Shana Miller

Vanessa Rapier
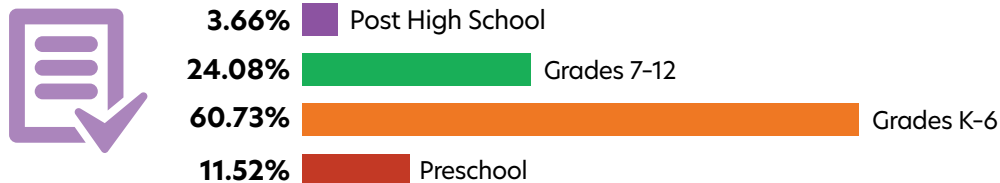
Lavinia Gripentrog

Austin Oseguera

Julia Pearce

TEAM MEMBER SURVEY OF STUDENTS

UATT surveyed team members about the use of assistive technology devices and services to support students with an Individualized Education Plan (IEP) or 504 accommodation.
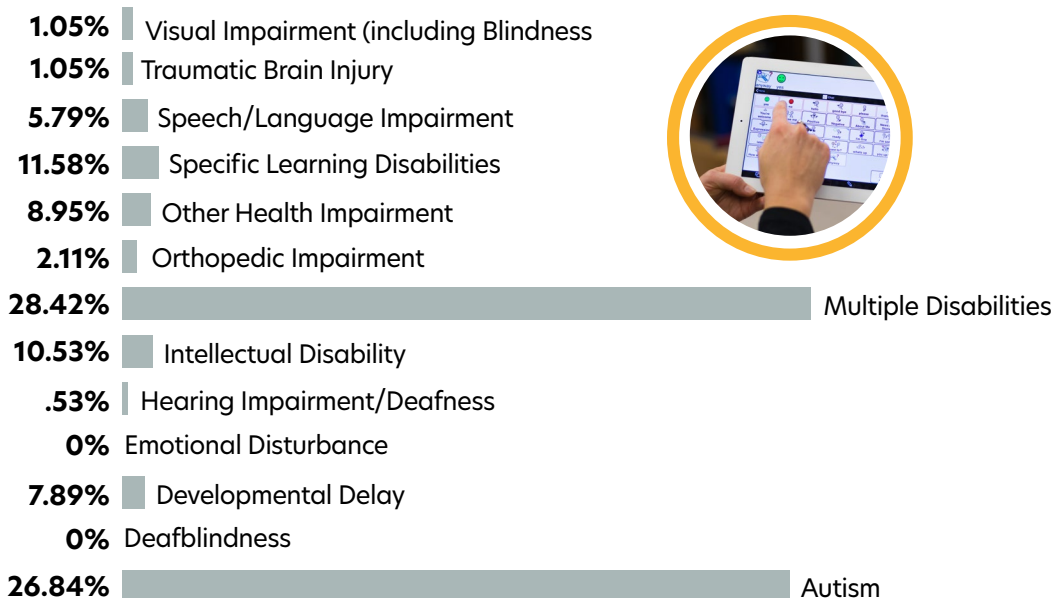
The following are the survey results with a majority of respondents with students in the kindergarten to sixth grade group. The three disabilities most served by UATT were students with autism (27%), multiple disabilities (28%) and specific learning disabilities (12%). The most common amount of time team members would spend with a student is one to five hours with 40% of respondents reporting that timeframe.

When asked about assistive technology devices or services provided this school year, 90% of the respondents had students using augmentative and alternative communication. In addition, 90% of the respondents said the assistive technology device was being used to support a specific IEP goal or 504 accommodation, and 36% reported that the assistive technology device or service provided the student with significant progress toward achieving their IEP goal.

STUDENT GRADE • 191 Responses

- **3.66%** Post High School
- **24.08%** Grades 7–12
- **60.73%** Grades K–6
- **11.52%** Preschool

INDIVIDUALIZED EDUCATION PROGRAM (IEP)/504 DISABILITY CLASSIFICATION • 190 Responses

- **1.05%** Visual Impairment (including Blindness
- **1.05%** Traumatic Brain Injury
- **5.79%** Speech/Language Impairment
- **11.58%** Specific Learning Disabilities
- **8.95%** Other Health Impairment
- **2.11%** Orthopedic Impairment
- **28.42%** Multiple Disabilities
- **10.53%** Intellectual Disability
- **.53%** Hearing Impairment/Deafness
- **0%** Emotional Disturbance
- **7.89%** Developmental Delay
- **0%** Deafblindness
- **26.84%** Autism

ASSISTIVE TECHNOLOGY DEVICE(S)/SERVICE(S) PROVIDED • 191 Responses

- **13.09%** Other
- **25.65%** Access*
- **3.66%** Math
- **20.42%** Writing
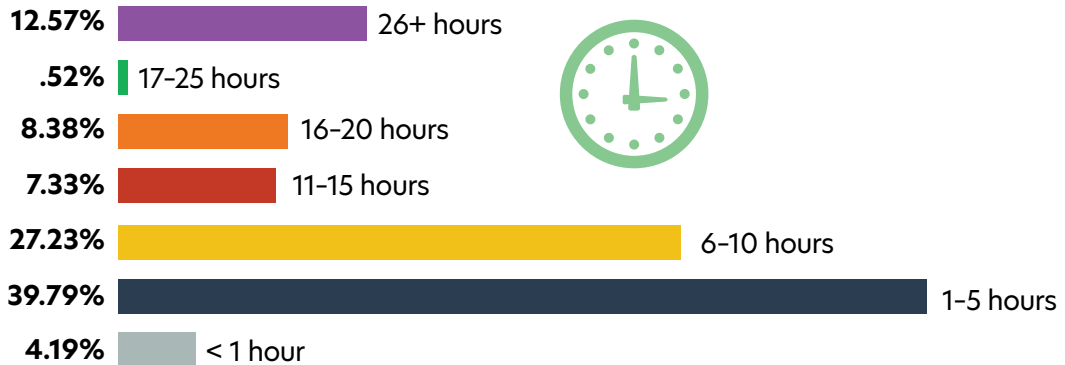- **15.18%** Reading
- **70.68%** AAC**

* Access = switches, touch screen, mounts, positioning, etc.
** AAC = Augmentative and Alternative Communication
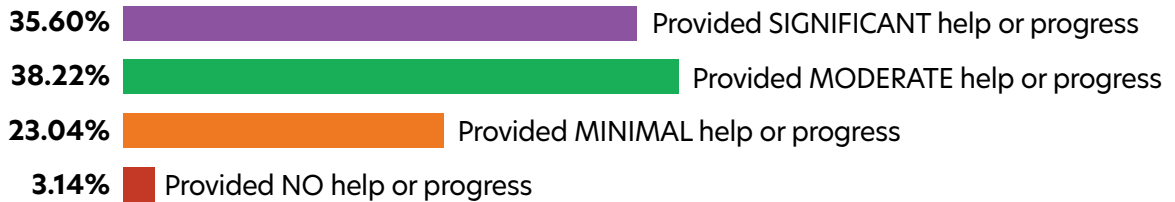*Participants surveyed choose multiple services that applied.*

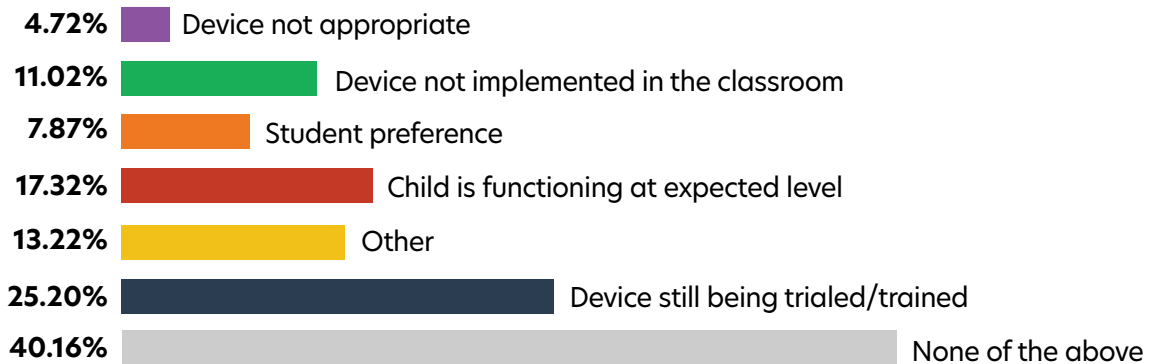## ESTIMATED TOTAL TEAM SUPPORT HOURS SERVING A STUDENT • 191 Responses

- **12.57%** 26+ hours
- **.52%** 17–25 hours
- **8.38%** 16–20 hours
- **7.33%** 11–15 hours
- **27.23%** 6–10 hours
- **39.79%** 1–5 hours
- **4.19%** < 1 hour

ASSISTIVE TECHNOLOGY BEING USED TO SUPPORT A SPECIFIC IEP GOAL(S) OR 504 ACCOMMODATION • 190 Responses

- **4.74%** To Be Determined
- **4.74%** No
- **90.53%** Yes

LEVEL OF PROGRESS ON STUDENTS' IEP/504 GOALS RESULTING FROM ASSISTIVE TECHNOLOGY DEVICES AND SERVICES • 191 Responses

35.60% Provided SIGNIFICANT help or progress
38.22% Provided MODERATE help or progress
23.04% Provided MINIMAL help or progress
3.14% Provided NO help or progress

REASONS WHY PROGRESS IS MINIMAL OR NONE • 127 Responses

4.72% Device not appropriate
11.02% Device not implemented in the classroom
7.87% Student preference
17.32% Child is functioning at expected level
13.22% Other
25.20% Device still being trialed/trained
40.16% None of the above

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