

**APPENDIX B**  
**Department of Workforce Services**  
**School Age Quality (SAQ) Grant**  
**Grant Application Narrative**  
 Solicitation #26-DWS-S004

<b>Organization:</b>		
<b>Program type applying for:</b>		
Standard	Quality	High Quality
<b>Number of sites applying for:</b> _____		
<b>1. Program Activities*</b>		<b>(15 points)</b>
<p><b>*Only required for Standard Programs</b></p> <p>The grantee will provide Social-Emotional Learning (SEL) focused activities to all youth enrolled in the program. Describe how the organization as a whole will ensure that SEL activities are being completed to meet the outputs and outcomes described within Attachment B: Grantee Responsibilities, Section 4. Social-Emotional Learning.</p>		

**1. Program Activities for Quality and High Quality Programs**

(15 points)

The program sites within this application intend to operate at a higher quality, with a reduced staff-to-student ratio, higher minimum enrollment and a higher minimum average daily attendance requirement. Describe how your program will ensure these sites will meet all listed metrics within 30 days of the program start date.

**2. Program Concentrations\***

(15 Points for Quality, 20 points for High Quality)

\*Only required for **Quality** and **High Quality** Programs; Standard Programs do not need to complete this section)

2a. Quality Programs: Select ONE from Student Engagement and then ONE additional from either Community Engagement or Organization Engagement (for a total of two concentrations).  
High Quality Programs: Select ONE concentration from EACH category

**Student Engagement**

- **SEL** (Social-Emotional Learning)
- **STEM** (Science, Technology, Engineering and Mathematics)

**Community Engagement**

- **Community Service**
- **Family Engagement**
- **School-Day Alignment**

**Organization Engagement**

- **Staff Training**

2b. Describe how the organization will ensure the above concentrations are being completed to meet the outputs and outcomes described within Attachment B: Grantee Responsibilities, Section 5. (Quality Concentration) for all programs identified in this application.

Student Engagement:

Community Engagement:

Organization Engagement:

**3. SMART Goals (Specific, Measurable, Attainable, Relevant, Time-Bound)**

(15 points for Standard and Quality, 20 points for High Quality)

- Enter your anticipated SMART goal outcomes for the grant cycle (2025-2028)\*  
\*Quality and High Quality Program Goals must be connected to the Concentrations selected above
- Goal Requirements for Program type:
  - **Standard Programs**- Minimum of one goal around SEL, not to exceed **two goals**
  - **Quality Programs**- Minimum of one goal for each Concentration, not to exceed **four goals**
  - **High Quality Programs**- Minimum of one goal for each Concentration, not to exceed **six goals**
- See [Guidance on Creating SMART Outcome Statements](#) to build appropriate SMART goals, as these goals will be incorporated into your contract if you are selected to receive funding

SMART Goal	Expected Measurable Outcome	Evidence-Based Curriculum used (for SEL)


**4. SMART Goal Tracking**

(15 points for Standard and Quality, 20 points for High Quality)

Describe how your program will track and meet the determined SMART Goals by the end of the grant cycle.

**5. School-Age Program Quality Assessment Scoring**

(15 points)

Describe how your program will maintain or increase its School-Age Program Quality Assessment (SAPQA) Score\* by the end of the grant cycle.

\*Baseline requirement for each program type:

Standard Programs- 3.00

Quality Programs- 3.67

High Quality Programs- 4.34